

# Homework Policy 12 February 2014

### **POLICY**

Liberty College will provide students with regular and purposeful homework each week.

# Who must comply with this document:

School Teachers Parents Students

### **Related documents:**

Homework Letter Homework Award

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#### 1 Rationale

Homework is seen as having a vital role to play in a student's learning process. The purpose of homework, like school work, is learning. Homework is important for students of all ages, as it helps them build on what they have already learnt in the classroom, and prepares them for the next stage in their learning.

Establishing a partnership between home and school at Liberty College is of paramount importance as the school aims to support parents in the education of their children. Homework helps to bridge the gap between home and school. Teachers, parents, care-givers and students should see it as a vital part of the home-school partnership, which supports young people while they learn.

#### 2 **Homework in Years K-2**

Homework provides real opportunities for children to learn at home, assisted by their parents and caregivers.

Parents can greatly assist their young child's learning by talking with them about school and by becoming involved in their homework activities. Parents can help develop their child's reading by listening to the child read, giving praise and reading to their child.

Virtually all everyday activities at home and in play provide opportunities for parents to help young children develop numeracy, problem solving skills, and a wide range of other knowledge and skills.

In their early years, children may be involved in such regular homework activities as home reading schemes, library borrowing and homework sheet activities related to number, single sounds, motor control and fluency. They may also have sight word cards to practise at home.

#### 3 Homework in Year 3-6

As students progress through primary school, they increasingly will work independently on their homework.

Most homework activities will be in the areas of English and Mathematics, but students will also be given homework in other Key Learning Areas.

Activities may include completion of work, additional formal bookwork and tasks, reading, research, observation and data collection, designing and making, and practicing. Students may also be required to prepare and practise public speaking activities.

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#### Time Allocation 4

Year K-2 students should spend about 1 and a half hour each week on the above-mentioned activities. Year 3 Students should complete about 1 to 2 hours of homework each week, increasing to about 3 hours per week in Year 6.

#### 5 **Monitor of Homework**

Teachers will mark and maintain student homework records. If homework is returned incomplete, but signed by the parent or care-giver, it will be assumed that the parent or care giver has agreed with the non completion of homework, and no further action will be taken by the teacher.

#### 6 **Non-Completion of Homework**

When homework is not returned or it is unsigned, or incomplete, or does not reflect student ability, the teacher will inform the parent or care-giver in writing using the Homework Note.

#### 7 Responsibilities

#### 7.1 The responsibility of the teacher is to:

- a) Ensure that homework is related to the work being done at school
- b) Set homework which allows students to demonstrate what they are capable of, and which challenges them to progress
- c) Give students sufficient time for the completion of set tasks
- d) Ensure students are aware of what is expected of them, and how their work will be assessed
- e) Communicate with parents about areas of concern related to homework
- f) Mark homework promptly
- g) Assess homework to determine achievement by students
- h) Provide feedback to students using written comments, verbal feedback or a Homework Award
- i) Maintain student's homework records

#### 7.2 The responsibility of the student is to:

- a) Complete homework within the given time frame
- b) Show their homework to their parents or guardians

#### 7.3 Parents and care-givers can help by:

- a) Supporting students in completing homework
- b) Providing, if possible, a dedicated place and desk for homework and study
- c) Assisting teachers to monitor homework, by checking it is completed regularly
- d) Communicating with teachers about any concerns with homework or their child's approach to homework

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